

Legal English Course – 15 sessions, 30 hours

Francisca García-Huidobro R., MA Ed. – TESOL

I. Description

The course is aimed at law students and professionals who are non-native English speakers with the focus on the fundamentals of international legal English of Anglo-Saxon and Anglo-American jurisdictions in practice.

The required level of general English proficiency is *intermediate* to *upper intermediate*. Course will be held 100% in English.

II. Objectives

The main objectives of the course are:

- To increase law practitioners' range of vocabulary of Legal English,
- To practise and increase comprehension of legal texts in various areas of law with a hands-on approach,
- To gain confidence in communicating in applied Legal English language, both in speaking and writing, and,
- To extend the knowledge of International Legal English practice.

III. Methodology

A broadly communicative methodology and a text and task-based approach are used. Pair and group work is an important part of the learning process. The reading texts are authentic or semi-authentic and provide context for international English legal vocabulary.

IV. Content

Among the main areas covered are the following:

Practice of Law (legal systems, bodies of law, types of law and courts; Company Law (company formation and management: memorandum of association (UK); articles/certificate of incorporation (USA); corporate governance disputes; Letter of Advice (lawyer to client); company capitalisation/company; and, fundamental changes in a company); Commercial Law (commercial agency contract/agreement between an agent and principal in international trade (i.e. ICC Model Commercial Agency Contract); Contract Law (understanding contracts' elements and style of a

contract (UK and US law) vs Chile (offer, acceptance, consideration, intention); contracts and statutes; different types and parts of contracts; breach of contract – litigation; Real Property Law (Lease or Tenancy Agreements); Employment Law (Labour Law); and the IRAC Structure for drafting legal documents.

Further topics that might be included upon request:

Business Associations; Sale of Goods; Debtor-Creditor; Intellectual Property Law; Competition Law; Environmental Law; negotiable instruments; secured transactions; criminal law or aspects of International Law.

V. Bibliography

Haigh, R. (2009). Legal English. 2nd Ed. Abingdon, Routledge-Cavendish.

Krois-Lindner, A. and Translegal (2011). *International Legal English Student's Book with Audio CDs (3): A Course for Classroom or Self-study Use*. 2nd Ed. Cambridge, Cambridge University Press.

Mason, C. (2014). *The Lawyer's English Language Coursebook*. 2nd Ed. Global Legal English Lt.

McKay and Charlton (2005). Legal English - How to Understand and Master the Language of Law. Harlow. Pearson Ed.

Oxford Dictionary of Law (2003). 5th Ed. Oxford, Oxford University Press.

Strong, S. (2010). *How to write law essays and exams*. 3rd Ed. Oxford, Oxford University Press.

VI. Course Resources

- Letters of Advice
- Case Studies
- Presentations
- Webinars
- Internet Resources

VII. Assessment

- Continuous teacher feedback
- Personal Glossary
- Homework: explaining points of law under Chilean (or another optional different) jurisdiction
- Self-assessment (objectives' checklists)
- Final (optional) mock exam

VII. Información General

Fechas de Clases: 22, 24, 29, 31 de mayo, y 5, 7, 12, 14, 19, 21, 26, 28 de junio, y 3, 5

y 10 de julio.

Días de Clases: martes y jueves

Horario: 19.00 a 21.15 hrs.

Lugar: Campus RESB (Avenida la Plaza 680, San Carlos de Apoquindo).

Valor: \$500.000